



Winter Observations Worksheet

Take a walk around your school...

Adapted from Environmental Education Awareness Program from the Chicago Botanical Garden/Education Department

1. Describe the weather today:
2. Describe the sky in two words:
3. If there is no snow on the ground, can you tell if snow has been present this year? List the evidence you can find:
4. Find and list an example of each of the following:
 - Two non-living things affecting each other
 - Two living things affecting each other
 - A non-living thing that affects a living plant or animal
5. Describe four ways that animals change and adapt for winter:

a)	b)
c)	d)
6. Stop, look listen-what other signs of animal activity do you notice? Write them on the back of this sheet.(Examples: feathers, scat, food, tracks, nests...)



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3. If there is no snow on the ground, can you tell if snow has been present this year? List the evidence you can find:
4. Find and list an example of each of the following:
 - Two non-living things affecting each other
 - Two living things affecting each other
 - A non-living thing that affects a living plant or animal
5. Describe four ways that plants or animals change and adapt for winter:

a)	b)
c)	d)
6. Stop, look listen-what other signs of animal activity do you notice? Write them on the back of this sheet.(Examples: feathers, scat, food, tracks, nests...)

